

# Summary of Striving Readers Projects: Whole School Interventions for All Readers

**Table 13: Evaluation Designs for the Analysis of the Impacts for All Readers**  
(Results of the impact analyses will be presented in future reports)<sup>i</sup>

Evaluation Design	Number of years project plans to implement whole school model	Number of Schools In Evaluation
<b>Chicago Public Schools, IL</b>		
<i>Chicago Striving Readers Program</i>		
Cluster randomized control trial: School-level random assignment of 63 schools Regression adjusted comparison of mean outcomes	5	31 treatment schools 32 control schools
<b>Danville School District, KY</b>		
<i>Adolescent Literacy Model (ALM)</i>		
Quasi-experimental: 21 schools receive intervention; 21 comparison schools Interrupted time series with comparison group	4	21 treatment schools 21 comparison schools
<b>Memphis City Schools, TN</b>		
<i>Memphis Content Literacy Academy (MCLA)</i>		
Cluster randomized control trial: School-level random assignment of 8 schools Regression adjusted comparison of mean outcomes	4	4 treatment schools 4 control schools (will receive intervention in year 3)
<b>Newark Public Schools, NJ</b>		
<i>National Urban Alliance (NUA) / New Jersey City University (NJCU)</i>		
Quasi-experimental: All schools receive intervention Interrupted time series	4	19 treatment schools

Evaluation Design	Number of years project plans to implement whole school model	Number of Schools In Evaluation
<b>Ohio Department of Youth Services (students in juvenile correction facilities)</b>		
<i>Year 1: State Institute for Reading Instruction- Adolescent Literacy(SIRI-AL) and English Language Arts Writing Academy</i> <i>Year 2: High Yield Strategies (HYS)</i>		
Quasi-experimental: All facilities receive intervention Interrupted time series	5	7 juvenile correction facilities
<b>Portland School District, OR</b>		
<i>Strategic Instruction Model Content Enhancement Routines for Teachers (SIM-CERT)</i>		
Quasi-experimental: All schools receive intervention Interrupted time series	5	9 schools
<b>San Diego Unified School District, CA</b>		
<i>Strategies for Literacy Integration across the Curriculum (SLIC)</i>		
Quasi-experimental: 8 treatment schools receive intervention; 8 comparison schools do not receive intervention Interrupted time series with comparison group	4	8 treatment schools 8 comparison schools
<b>Springfield and Chicopee Public Schools, MA</b>		
<i>Strategic Instruction Model Content Enhancement Routines for Teachers (SIM-CERT)</i>		
Quasi-experimental: All schools receive intervention Interrupted time series	5	5 schools
Source: Striving Readers Year 2 Evaluation Reports (available at: <a href="http://www.ed.gov/programs/strivingreaders/performance.html">http://www.ed.gov/programs/strivingreaders/performance.html</a> )		

<sup>i</sup> The results are not yet available because most of the evaluation designs are made more rigorous with the inclusion of more than two years of post-implementation data.